More COACHE Findings & Implications for Virginia Tech

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Regression analyses across tell us that, overall...

- Climate is most highly correlated with global satisfaction.
 [t = 28.059]
- The Nature of Work variables factor in next. [t = 16.160]
- Tenure variables are third. [t = 9.036]
- Work-Family comes in fourth. [t = 7.425]
- Policy effectiveness is fifth. [t = 5.306]
- Compensation is last. [t = 5.039]

Gender Differences

	Overall	Males	Females
Collegiality	28.059 [1]	18.708 [1]	16.412 [1]
Nature of work	16.160 [2]	12.210 [2]	9.052 [2]
Tenure	9.036 [3]	4.932 [3]	3.272 [6]
Work-Family	7.425 [4]	3.098 [6]	4.013 [4]
Policy effectiveness	5.306 [5]	3.182 [5]	4.543 [3]
Compensation	5.039 [6]	3.476 [4]	3.279 [5]

Public RU/VH Institutions

- Arizona State University
- Indiana University
- Iowa State University
- Kansas State University
- Michigan State University
- Ohio State University
- University of Illinois
- North Carolina State
- UNC, Chapel Hill
- University at Albany, SUNY

- University at Buffalo, SUNY
- University of Arizona
- University of Cincinnati
- University of Connecticut
- University of Kansas
- University of Minnesota
- University of Tennessee
- University of Virginia
- Virginia Tech
- Washington State University

Selected peers in bold

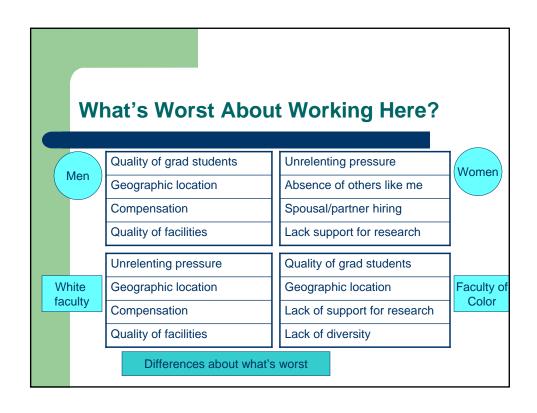
Demographics of Note

Percentage of Respondents	VT	Peers	All U's
Received doctorate in 2003-2006	32%	16%	20%
This is their first tenure-track appointment	90%	82%	80%
5 or more years experience on TT elsewhere	13%	23%	21%
Began this appointment with credit for prior experience	13%	36%	38%
Began current appointment in 2004 or 2005	62%	21%	29%
Age 31 to 35	40%	33%	28%

What's Best About Working Here?

Overall	Women	Men	White Faculty	Faculty of Color
28%	27%	30%	27%	31%
22%	27%	19%	22%	23%
22%	Teaching Load 18%	26%	21%	25%
17%	22%	14%	20%	Cost of Living 27%
	28% 22% 22%	28% 27% 22% 27% 22% Teaching Load 18%	28% 27% 30% 22% 27% 19% 22% Teaching 26% Load 18%	28% 27% 30% 27% 22% 27% 19% 22% 22% Teaching Load 18% 26% 21%

Consistency on what's best



Virginia Tech: High and Low Scores High Low Tenure 3.82 2.74 Performance based Clarity campus citizen Nature of work 4.56 2.75 Discretion course content Research \$ expected Policies & practices effectiveness 4.00 2.32 Effective STC Financial assist housing Climate, culture, collegiality 4.14 3.23 Fairness supervisor evaluation Senior faculty vitality Global satisfaction 3.92 3.09 Would do it all again CAO cares** ** 33% don't know who CAO is; 22% think it's the president

Mark McNamee is the CAO



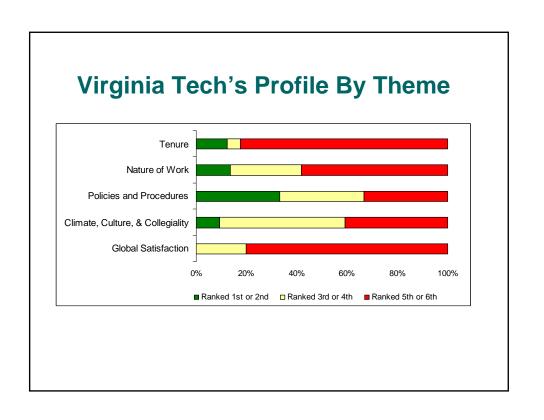
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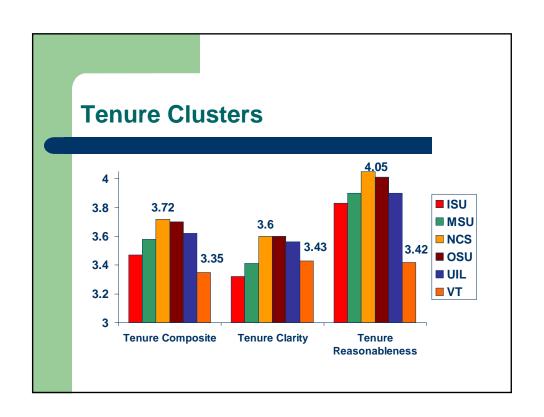
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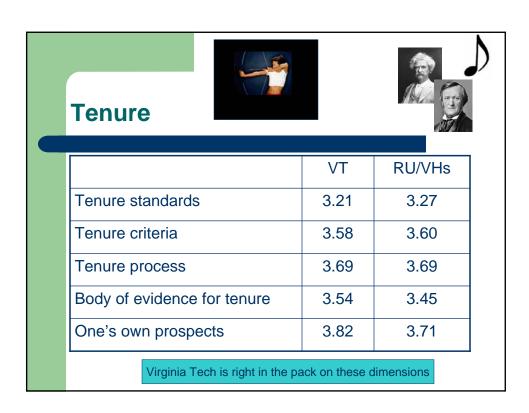
http://www.provost.vt.edu/documents/digital_notebook.pdf

Virginia Tech Scores

	N > 4.00	% > 4.00
Tenure	0/19	0%
Nature of work	5/17	29%
Policies & practices	1/22	4%
Climate, culture, collegiality	1/10	1%
Global satisfaction	0/5	0%

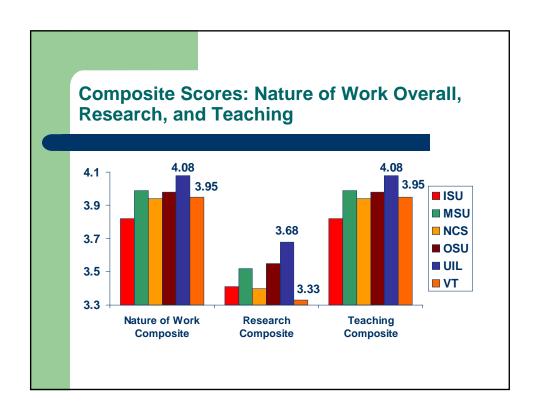




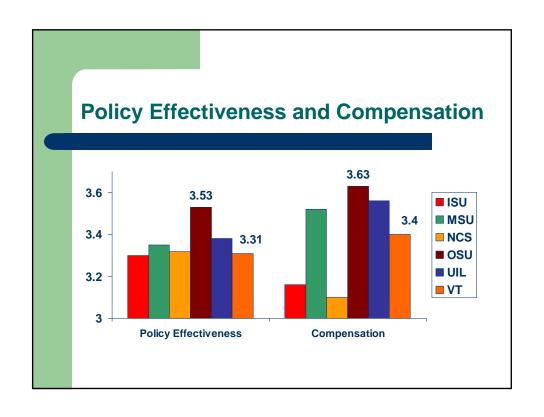


Tenure	9	
Clarity of expectations for	VT	RU/VHs
Scholarship	3.61	3.87
Teaching	3.48	3.69
Advising	3.15	3.23
Colleagueship	2.99	3.21
Broader community membership	2.89	2.97
Campus citizenship Sig >	2.74	3.15

Tenure	7	
Reasonableness of expectations for	VT	RU/VHs
Scholarship	3.50	3.91
Teaching	3.78	4.03
Advising	3.40	3.81
Colleagueship	3.68	3.84
Broader community membership Sig >	3.29	3.66
Campus citizenship	3.26	3.71

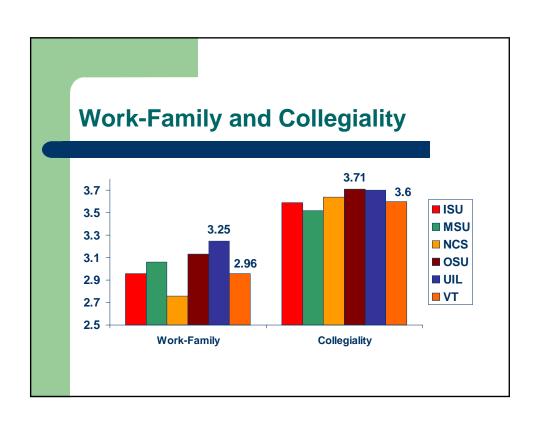


Virginia Tech Nature of Work: Research					
Rank Among Peers and	All Universities Percer	itile	Among Peers	All Univ's	
Amount of time for r	esearch		4 th	72 nd	
Amount of outside f	unding expected		6 th	22 nd	
Influence over resea	arch focus		6 th	17 th	
Amount of outside to VT Mean = 2.75 Influence over rese VT Mean = 4.26	RU/VHs = 3.01 arch focus	< Sig			

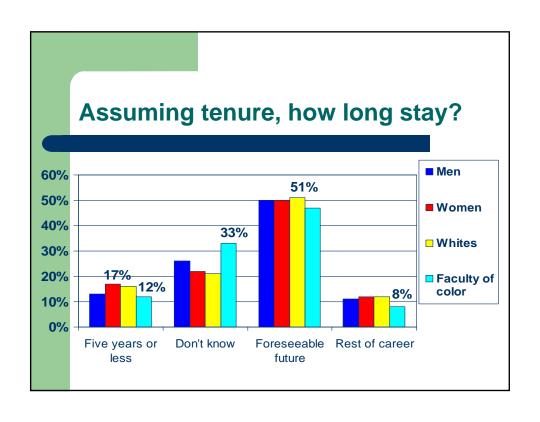


Gender and Race Differences re: Policy Importance

- 5 of 16 policies are significantly more important to females than to males at Virginia Tech.
 - Travel funds
 - Research leave and personal leave
 - Upper limit on committee assignment
 - Stop the clock provisions
- 1 policy was significantly more important to faculty of color than to white faculty at Virginia Tech.
 - Spousal/partner hiring program
- 1 policy was significantly more important to white faculty than to faculty of color at Virginia Tech.
 - Formal periodic reviews



Compensation and Family	Matte	ers
	VA Tech	RU/VH
Compensation	3.40	3.23
Institution & having children Sig >	3.19	2.85
Institution & raising children	2.86	2.71
Balance work & home [VT females Sig VT males] 2.30 v. 2.93	2.66	2.81
Departmental colleagues & having children	3.35	3.41
Departmental colleagues & raising children	3.28	3.36



Why Five Years or Less?

- Better geographic location [6]
- Move up/better institution [4]
- Better fit/more supportive place [2]
- Few opportunities for spouse [2]
- Better pay [2]
- Burnout/unrelenting pressure for the impossible top 30 [2]
- Unfair P&T
- Lazy senior faculty
- Want to teach UGs and VT does not care about that
- University and departmental climate
- Commute

Comparing VT Junior Faculty to Others

- VT has a relatively young faculty, with less experience on the tenure-track
- VT wants to be a top-30 research university, but has less support for research and higher demands for teaching, service, and outreach.
- 3. This mission shift (?) may have come as a surprise to some and others may have been naïve about its impact.
- 4. As a land-grant institution, outreach is important but it may not be clear to some about how that affects T&P (especially in light of 2 and 3 above).
- 5. There isn't much formal mentoring going on, so junior faculty may feel confused, isolated, and adrift.

What GenX Faculty Wants

- Clarity
 - Write it down and commit performance feedback in writing
 - Be transparent; illuminate the path to success
- Community
 - Pay attention to colleagueship
 - Connect people across campus
- Diversity
 - Hire for it; promote for it
 - Train search committees
- Equity
 - Foster mentoring across difference
 - Train re: unconscious bias
 - Level the playing field
- Flexibility
 - Flextime; adapt the workplace
- Interdisciplinarity
 - Provide paths to tenure & promotion for this work
 - Provide support for collaboration across discipline lines

What Works

- Institute Effective Mentoring Programs
 - · Helps with clarity, community, and success
- Create a Climate of Respect and Support
 - Messaging that "We want and expect you to succeed here."
 - Back up that message with clear and realistic expectations; orientation; lunches/events; showcasing junior faculty research
- Ensure Effectiveness of Policy Formation and Implementation
 - Design
 - Communicate
 - Measure results/seek feedback
 - Train chairs
 - Hold deans and chairs accountable
- Have Equity Advisors
 - Watch for balanced workload

